

Mountain Shoshone: The Sheep Eaters

Student Projects and Activities

Make a Poster

Make a poster illustrating the life of the Sheep Eater Indians. The poster must be at least 26 X 34 inches. The poster should contain at least 1 paragraph of information about the Sheep Eater Indians.

Make a Mobile

Make a mobile including at least six objects or activities that illustrate the life of the Sheep Eater Indians. The objects may either be drawings or three-dimensional. Each object should be identified by name and/or activity illustrated.

Make a Storybook

Write and illustrate a storybook about the Sheep Eater Indians. The book should be at least 150 words long. The story line may be fictional, but the information about the Sheep Eaters must be accurate.

Make a Coloring Book

Illustrate a Sheep Eater Indian coloring book. The book should include at least eight illustrations depicting the life of the Sheep Eater Indians. The illustrations should include a caption identifying the activity.

Make a Stuffed Toy

Make a stuffed toy related to activities of the Sheep Eater Indians. The pattern may be created by the student or bought from a cloth or craft store. Parents may help, but the student should do the actual sewing. You must include one written paragraph about how the toy illustrates the life of the Sheep Eater Indians.

Make a Clay or Wooden Model

Make a clay or wooden model depicting the life of the Sheep Eater Indians. The model should be at least 10 inches in length or height. You must

include one written paragraph about how the model illustrates the life of the Sheep Eater Indians.

Make a Shadow Box

Make models using clay, wood, paper or other material then put them in a shadow box to illustrate the living environment of the Sheep Eater Indians. You must include at least one written paragraph about how the model illustrates the life of the Sheep Eater Indians.

Make a Paper Mache

Make a paper mache model to illustrate something in the lives of the Sheep Eater Indians. The size of the model will be determined by the number of students involved. The larger the group the larger the model should be. The student(s) should include a written paragraph describing the model and its function in the life of the Sheep Eater Indians.

Make a Puppet or Puppets

Make puppet(s) and present a puppet show about the Sheep Eater Indians. The puppet(s) may be hand puppet(s) or marionettes. The story line should show correct habitat and life-style, but may be fantasy.

Make Flash cards

Design a set of flash cards about the Sheep Eater Indians. The cards should have an illustration on one side and information about the Sheep Eaters on the other side. You should make at least ten 4X6 cards, each with a different illustration and text.

Make Bookmarks

Make a set of 12 bookmarks illustrating the life of the Sheep Eater Indians. These may be later donated to the school librarian.

Note: Any of these projects may be completed by one or more students and may be used as a major class project to include reports shared with class members.